YOU NEVER KNOW WHAT’S OUT THERE UNLESS YOU HAVE THE COURAGE TO EXPLORE

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SESSION OVERVIEW

✓ Context, who is in the room
✓ SRAP summer of science – one model for high school bridge programs serving a diverse audience
✓ Reverse panel – discussion
✓ Look versus See – What do I do on Monday when I get back to the office?
DISCUSSION
WHAT DO I DO WITH THIS WHEN I GET BACK HOME MONDAY?

FROM THE BACK OF THE NAPKIN BY DAN ROAM

What are the key take aways I want to take home from this session?
VISUAL THINKING PROCESS

1. Look
   - What's out there?
   - What am I looking at?
   - What are the limits?

2. See
   - What do I see?
     - Have I seen this before?
     - What patterns emerge?
     - What stands out?
     - Is anything missing?

3. Imagine
   - How can I manipulate these patterns?
     - Can I fill in the gaps?
     - Have I seen enough - or do I have to go back and look at more?

4. Show
   - This is what I saw, and what I think it means
   - This is what I expected... or not
   - When you look at this, do you see the same things?
LOOK
SEE
Imagine
SHOW
THANK YOU

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What will you choose to do and why?
How will it make a difference?
How will you do it?
What resources do you need?
Who at your institution can help?
Who in this room can help?